

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 Can I
  - 2 can
  - 3 Can they
  - 4 play
  - 5 can't
  - 6 speak
- 2**
- 1 George is studying at home now.
  - 2 Is Annie getting dressed?
  - 3 We are running because it's late.
  - 4 Is it raining at the moment?
  - 5 They aren't waiting for a bus.
  - 6 Why is the baby crying?
  - 7 I'm not wearing my sunglasses today.
- 3**
- 1 rains
  - 2 'm sitting
  - 3 'm listening
  - 4 go
  - 5 's watching
  - 6 's making
  - 7 wants

**VOCABULARY**

- 4**
- 1 raining
  - 2 cold
  - 3 shining
  - 4 cloudy
  - 5 sunny
  - 6 snow
- 5**
- 1 talk
  - 2 make
  - 3 send
  - 4 have
  - 5 see
  - 6 use
- 6**
- 1 take
  - 2 waiting
  - 3 remember
  - 4 trying
  - 5 hear
  - 6 paint
  - 7 swimming
  - 8 find

**PRONUNCIATION**

- 7 1 sta|di|um  
2 in|stru|ment  
3 gar|den  
4 par|lia|ment  
5 ca|the|dral

- 8 1 spring  
3 thanks  
5 language  
6 wrong  
8 studying

**Reading and Writing****READING**

- 1 1 A  
2 C  
3 A  
4 C  
5 A  
6 B  
7 B  
8 A  
9 A
- 2 1 Jessica  
2 Charlotte  
3 Jessica  
4 Harrison  
5 Harrison  
6 Charlotte

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand.

(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 London  
2 raining  
3 speak different languages  
4 October  
5 May
- 2 1 B  
2 B  
3 A  
4 B  
5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)